

WILSON SENIOR HIGH

1411 Old Marion Highway
Florence, South Carolina 29506

GRADES 9-12 High School

ENROLLMENT 1,294 Students

PRINCIPAL Allie E. Brooks, Jr. 843-664-8440

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	5	2	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 8 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Good	Good	N/A
2003	Average	Below Average	No
2004	Below Average	Unsatisfactory	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	60.8	N/A	N/A	70.8	N/A	N/A
Passed 1 subtest	23.9	N/A	N/A	15.1	N/A	N/A
Passed no subtests	15.3	N/A	N/A	14.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	88.5%	95.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.8	8.0
Seniors who met the SAT/ACT requirement	6.8	8.5
Seniors who met the grade point average	49.4	42.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	263	146
Number of Diplomas	158	106
Rate	60.1%	74.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	192	88.5	235	6.8	263	60.1	YES
Gender							
Male	85	89.4	102	6.9	118	57.6	N/A
Female	107	87.9	133	6.8	145	62.1	N/A
Racial/Ethnic Group							
White	67	98.5	72	19.4	73	68.5	N/A
African-American	120	82.5	158	0.0	182	56.6	
Asian/Pacific Islander	5	100.0	5	40.0	5	80.0	N/A
Hispanic	0	N/A	0	N/A	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	181	90.6	233	6.9	240	63.7	N/A
Disabilities other than speech	11	54.5	2	I/S	23	21.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	189	88.9	235	6.8	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	189	88.9	235	6.8	263	60.1	N/A
Socio-Economic Status							
Subsidized meals	70	80.0	77	0.0	133	53.4	N/A
Full-pay meals	119	94.1	158	10.1	130	66.9	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	311	85.5	19.0	33.1	24.3	23.6	56.7	YES	NO
Gender									
Male	147	79.6	25.6	29.1	23.1	22.2	58.1	N/A	N/A
Female	164	90.9	13.7	36.3	25.3	24.7	55.5	N/A	N/A
Racial/Ethnic Group									
White	84	84.5	14.5	18.8	23.2	43.5	72.5	YES	NO
African-American	219	85.4	21.0	39.2	25.3	14.5	49.5	YES	NO
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	275	91.3	15.7	33.5	25.8	25.0	59.7	N/A	N/A
Disabled	36	41.7	73.3	26.7	N/A	N/A	6.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	311	85.5	19.0	33.1	24.3	23.6	56.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	311	85.5	19.0	33.1	24.3	23.6	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	192	83.9	24.5	38.4	26.4	10.7	44.7	YES	NO
Full-pay meals	119	88.2	10.6	25.0	21.2	43.3	75.0	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	311	85.2	34.7	33.6	16.8	14.9	40.1	YES	NO
Gender									
Male	147	79.6	32.5	31.6	17.9	17.9	41.0	N/A	N/A
Female	164	90.2	36.6	35.2	15.9	12.4	39.3	N/A	N/A
Racial/Ethnic Group									
White	84	83.3	17.6	25.0	14.7	42.6	57.4	YES	NO
African-American	219	85.4	42.5	36.6	18.3	2.7	32.8	YES	NO
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	275	90.9	32.4	34.0	17.8	15.8	42.5	N/A	N/A
Disabled	36	41.7	73.3	26.7	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	311	85.2	34.7	33.6	16.8	14.9	40.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	311	85.2	34.7	33.6	16.8	14.9	40.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	192	82.3	44.9	37.2	16.0	1.9	28.8	NO	NO
Full-pay meals	119	89.9	19.8	28.3	17.9	34.0	56.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,294)				
Retention rate	13.7%	Up from 11.2%	9.5%	9.1%
Attendance rate	94.8%	Down from 95.6%	95.8%	96.0%
Eligible for gifted and talented	4.3%	Down from 6.9%	5.6%	5.8%
With disabilities other than speech	11.2%	Up from 10.9%	14.3%	12.7%
Older than usual for grade	16.3%	Down from 16.8%	12.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Down from 3.4%	1.2%	1.6%
Enrolled in AP/IB programs	34.5%	Up from 9.5%	9.6%	10.2%
Successful on AP/IB exams	66.5%		42.3%	53.8%
Annual dropout rate	5.2%	Down from 5.8%	2.8%	2.7%
Career/technology students in co-curricular organizations	0.9%	Down from 3.4%	5.5%	3.6%
Enrollment in career/technology center courses	767	Up from 727	367	466
Students participating in worked-based experiences	38.1%	Down from 44.3%	21.1%	25.7%
Career/technology students mastering core competencies	61.1%	Up from 55.5%	73.7%	77.7%
Career/technology completers placed	95.8%	Down from 100.0%	98.3%	99.3%
Teachers (n= 74)				
Teachers with advanced degrees	52.7%	Down from 54.5%	48.1%	52.0%
Continuing contract teachers	79.7%	Down from 81.8%	81.5%	82.1%
Highly qualified teachers**	79.4%	N/A	89.2%	89.5%
Teachers with emergency or provisional certificates	13.4%		9.5%	8.6%
Teachers returning from previous year	84.7%	Down from 86.3%	84.2%	86.2%
Teacher attendance rate	95.3%	Up from 94.6%	95.3%	95.3%
Average teacher salary	\$41,126	Up 3.0%	\$40,289	\$41,060
Prof. development days/teacher	13.9 days	Up from 10.8 days	10.8 days	10.6 days
School				
Principal's years at school	30.0	Up from 29.0	3.5	3.0
Student-teacher ratio in core subjects	N/R	N/R	23.9 to 1	26.4 to 1
Prime instructional time	89.3%	No change	89.4%	90.0%
Dollars spent per pupil*	\$5,389	Down 5.4%	\$6,729	\$6,310
Percent of expenditures for teacher salaries*	60.1%	Down from 61.0%	58.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	93.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.0%	92.0%
Highly qualified teachers in high poverty schools**	91.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As chairman of our School Improvement Council, I would like to take this opportunity to thank the Wilson High School Faculty, Support Staff, Students, and Parents for a very successful year. To the many fine people at General Electric of Florence, Thank You for your financial grant and other supportive efforts of our school and feeder schools.

Parents, you play a vital role in the success of your child's school. You are invited to become more involved in the education of your child. I would like to encourage you to attend PTSA meetings, parent conferences, and Open House each semester so that you can meet the many fine, outstanding teachers that spend better than 50% of your child's awakened time daily with them in our curriculum. Once again, thank you.

As principal, I add my thanks to everyone in our school community who worked to achieve excellence in our school during this 2003-2004 school year. Under the same school roof, we congratulate our National Merit and Robert C. Byrd Scholar, our West Point Academy appointee, the six National Board Certified teachers, all other staff members who were honored, senior scholarship recipients, (\$1,879,266), championship teams and Coaches of The Year, as well as those staff members who made extraordinary efforts to improve student performances in all test-taking requirements. The opportunities provided by the staff for improving academic performances school-wide must be matched by superior efforts on the part of all parents and students.

Jeffery L. Gossage, School Improvement Council Chairman
Allie E. Brooks, Jr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	186	31
Percent satisfied with learning environment	88.2%	83.8%	90.3%
Percent satisfied with social and physical environment	90.4%	87.1%	86.7%
Percent satisfied with home-school relations	61.5%	88.0%	67.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.